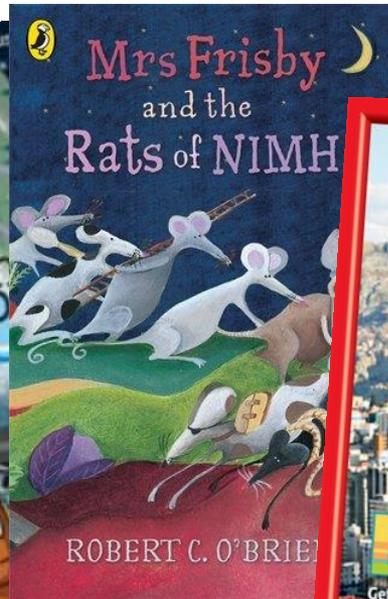


# Text - Based Responses

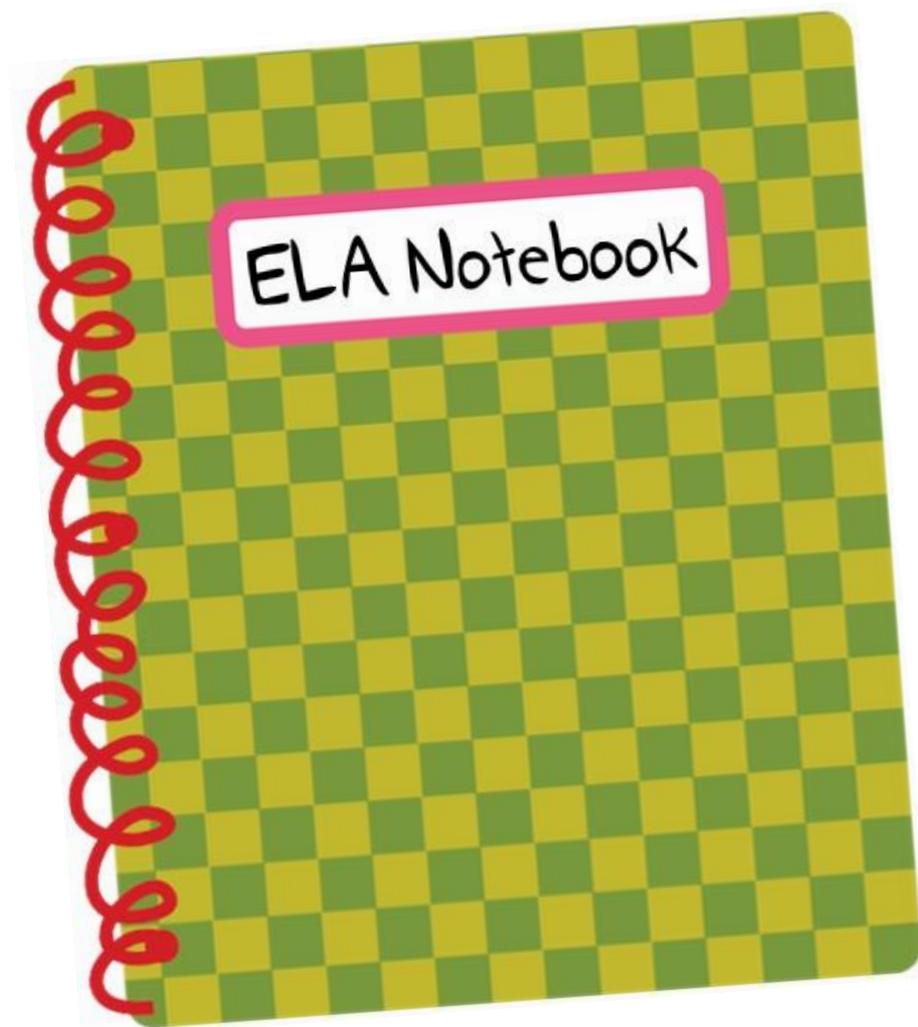
The Seattle  
Times

RACE

Review & Practice



# SLASH NOTEBOOK



Bring your spiral to class  
each week.

Everything we do will go into  
your notebook!

*Always bring a  
pencil too!*



WHEN ANSWERING OPEN-ENDED  
QUESTIONS, ALWAYS USE

R.A.C.E.



# WHEN ANSWERING OPEN-ENDED QUESTIONS, ALWAYS USE

R.A.C.E.

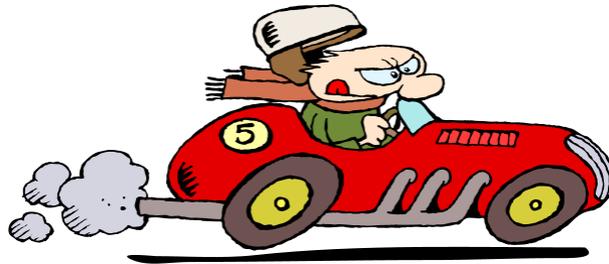
RESTATE



# WHEN ANSWERING OPEN-ENDED QUESTIONS, ALWAYS USE

**R**.**A**.**C**.**E**.

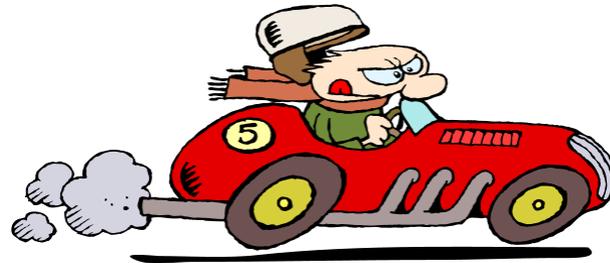
RESTATE      ANSWER



# WHEN ANSWERING OPEN-ENDED QUESTIONS, ALWAYS USE

**R**.**A**.**C**.**E**.

RESTATE      ANSWER      CITE



# WHEN ANSWERING OPEN-ENDED QUESTIONS, ALWAYS USE

**R**.**A**.**C**.**E**.

RESTATE      ANSWER      CITE      EXPLAIN





## RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.



**Restate** means:  
“to state again in another way”

## QUESTION:

What did Mary and Laura collect at the deserted Indian camp?

Use the same words to create a statement.



## RESTATE

At the deserted Indian camp, Mary and Laura collected \_\_\_\_\_.



## ANSWER THE QUESTION

What's your claim?

Answer all parts of the question.

## ANSWER

Based on the information given, what's your claim?  
they collected colorful beads

Do you have evidence from the text to back it up?

YES!

LITTLE HOUSE ON THE PRAIRIE

been driven into the ground. Then he told them to look at the bones around that camp fire and tell him what had cooked in that pot. They looked, and they said, "Rabbit." That was right; the bones were rabbits' bones. Suddenly Laura shouted, "Look! Look!" Something bright blue glittered in the dust. She picked it up, and it was a beautiful blue bead. Laura shouted with joy.

Then Mary saw a red bead, and Laura saw a green one, and they forgot everything but beads. Pa helped them look. They found white beads and brown beads, and more and more red and blue beads. All that afternoon they hunted for beads in the dust of the Indian camp. Now and then Pa walked up to the edge of the hollow and looked toward home, then he came back and helped to hunt for more beads. They looked all the ground over carefully.

When they couldn't find any more, it was



## CITE THE SOURCE

Tell where you found examples and details.

**In chapter 2... The article states... According to the graphic...**



since you are citing from a **text**, you need a **direct quote** in your answer.



# CITE

At the deserted Indian camp, Mary and Laura collected colorful beads. As it states on page 179 of *Little House on the Prairie*,

“They found white beads and brown beads, and more and more red and blue beads. All that afternoon they hunted for beads in the dust of the Indian camp.”

1  
Tell where  
YOU found  
the  
evidence.

2

Since you are citing from a **+ext**,  
you need a **direct+ quote** in your answer.



## HULK IT UP!

A direct quote is written word for word,  
directly from the text...  
with QUOTATION MARKS!



**EXPLAIN** your response. Provide evidence to support your answer. Add your thoughts.

**In my experience... This proves... This means... I believe...**

**Now is your chance to clarify and enlighten your audience! Explain your evidence and add your thoughts!**



# EXPLAIN

This part of your answer can be one sentence or multiple sentences.

**EXPLAIN how the quote proves your claim.**

**Share your own commentary.**

**SPEAK from personal experience.**

**Add details to clarify why your claim is evidence-based.**

**convince your audience!**





SPIDER!

R

At the deserted Indian camp, Mary and Laura collected colorful beads. As it states on page 179 of *Little House on the Prairie*,

A

C “They found white beads and brown beads, and more and more red and blue beads. All that afternoon they hunted for beads in the dust of the Indian camp.” The novel also explains that when the girls got back home they showed a handkerchief full of beads to Ma. This leads me to believe that Mary and Laura had quite a collection of colorful beads!

E





R.A.C.E.

Let's try it!

# EVIDENCE-BASED RESPONSE SCORING RUBRIC

A 25 point response includes all of the components listed below (0-5 points each).

**R** The question is clearly **RESTATED** in the response.

**A** The question is **ANSWERED** fully and correctly so the writer knows what to do.

**C** One or more **sources** are provided that are relevant to the question and fully support the response with information.

**E** The response includes an **EXPLANATION** or commentary, which strongly supports the response.

## GRAMMAR & MECHANICS (GUM)

There is clear evidence that the response has been re-read, revised, and edited.

**No errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.**

# Text-based Response Organizer

**RACE**  
RESTATE ANSWER CITE EXPLAIN

Name: \_\_\_\_\_

Question: \_\_\_\_\_

**R** RESTATE the question. Turn the question into a statement: \_\_\_\_\_

\_\_\_\_\_ the text (word for word):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ add your own commentary and  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Now put it all together to write one convincing SUPER RESPONSE!



Use these  
**HELPFUL  
TOOLS!**

## EVIDENCE-BASED RESPONSE SCORING RUBRIC

A 25 point response includes all of the components listed below (0-5 points each).

**R** The question is clearly **RESTATED** in the response.

**A** The question is **ANSWERED** fully and correctly, showing that the writer knows what is being asked.

**C** One or more **examples from the source** are provided. Examples are relevant to the question and they fully support the answer. Location of information is clearly **CITED**.

**E** The response includes reasoning, an **EXPLANATION**, student commentary, and/or inferencing which strongly support the answer.

### GRAMMAR & MECHANICS (GUM)

There is clear evidence that the response has been re-read, revised, and edited.

**No errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.**

## Text-based Response Organizer

**RACE**  
RESTATE ANSWER CITE EXPLAIN

Name: \_\_\_\_\_

Question: \_\_\_\_\_

**R** RESTATE the question. Turn the question into a statement: \_\_\_\_\_

**A** Write your ANSWER. What's your claim? \_\_\_\_\_

**C** CITE evidence directly from the text...  
★ Where is the evidence located in the text? \_\_\_\_\_

★ Copy the evidence exactly as it is written in the text (word for word):

“ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ”

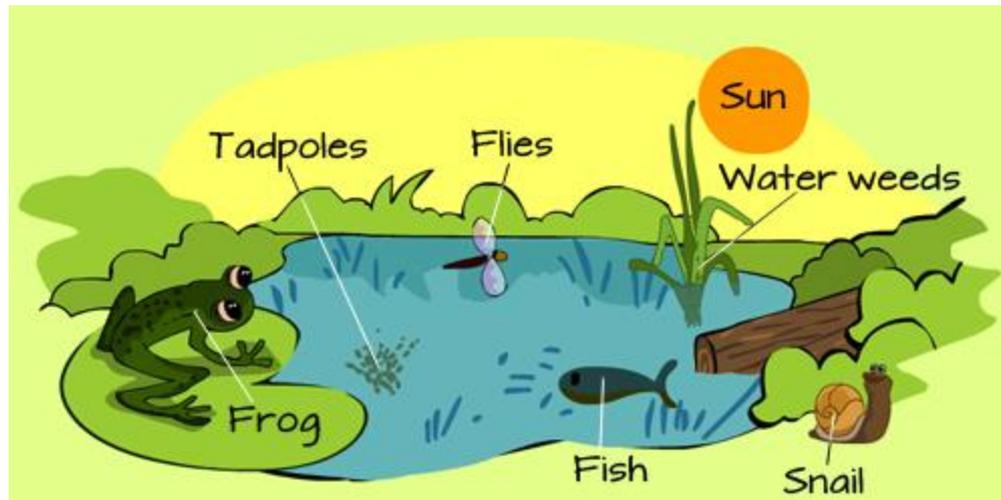
**E** EXPLAIN how the quote proves your claim, then add your own commentary and convince your audience that you are correct! \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Now put it all together to write one convincing SUPER RESPONSE!



# ECOSYSTEM



A system made up of an ecological community of living things interacting with their environment especially under natural conditions.

# Oh, give me a home, where the mountain lions roam

By Kansas City Star



## QUESTION:

**According to the article, would Kansas or Missouri be a better place for the mountain lions to live?**

KANSAS CITY, Mo. — Mountain lions used to roam most of the United States. People called them by many different names. They were known as pumas, cougars and panthers. In the early 1900s, the number of mountain lions dropped suddenly. Many lions had trouble finding other animals to eat. They were also killed by hunters. Now, mountain lion numbers are growing. These big cats are even starting to show up in the Midwest again. People have spotted them in Missouri and Kansas.

Scientists have examined these Midwestern mountain lions. The tests showed that they are related to mountain lions in South Dakota and Nebraska. Still, these mountain lions are not starting any new families in the Midwest. Almost all of them are male. For now, they are simply visitors from the West.

Matt Peek is a biologist based in Kansas. He says it would be unusual for a female mountain lion to wander that far.

Clay Nielsen studies mountain lions for a group called the Cougar Network. He says young male lions like to spread out. They try to avoid other young males. Nielsen says female lions do not roam as often as males do. They do not travel as far, either. Females like to stay where they will have food, Nielsen said.

Certain laws have made it easier for mountain lions to explore the Midwest. Mountain lions in Missouri are protected from hunters. The state has a law called the Wildlife Code. It says mountain lions can be killed only if they are causing trouble. People can shoot mountain lions that try to hurt people, pets and farm animals. Kansas has a law like that, too. Not as many mountain lions have been spotted there. Missouri has had more than 50 mountain lion sightings since 1994. Kansas reported only 10 sightings during that time. Peek says most of these mountain lions are coming from the Black Hills area. It is located near the border of South Dakota and Wyoming. The lions follow a river across Nebraska and end up in Missouri. Peek says Missouri is a better home for mountain lions than Kansas. He says they need wide open spaces and smaller animals to eat. Kansas has plenty of food, just not in the right areas, Peek says.

“In the places where the land might be right, there would be too many people,” he said.

Jeff Beringer is a scientist in Missouri. He says the state’s 3 million acres of forests are perfect for mountain lions. They are full of raccoons, possums and armadillos -- animals small enough to make suitable prey for mountain lions.

## **QUESTION:**

**According to the article, would Kansas or Missouri be a better place for the mountain lions to live?**

Certain laws have made it easier for mountain lions to explore the Midwest. Mountain lions in Missouri are protected from hunters. The state has a law called the Wildlife Code. It says mountain lions can be killed only if they are causing trouble. People can shoot mountain lions that try to hurt people, pets and farm animals. Kansas has a law like that, too. Not as many mountain lions have been spotted there. Missouri has had more than 50 mountain lion sightings since 1994. Kansas reported only 10 sightings during that time. Peek says most of these mountain lions are coming from the Black Hills area. It is located near the border of South Dakota and Wyoming. The lions follow a river across Nebraska and end up in Missouri. Peek says Missouri is a better home for mountain lions than Kansas. He says they need wide open spaces and smaller animals to eat. Kansas has plenty of food, just not in the right areas, Peek says.

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## QUESTION:

**According to the article, would Kansas or Missouri be a better place for the mountain lions to live?**

*What’s your claim?*

 **KANSAS**

 **MISSOURI**

*Can you find evidence in the text to support your claim?*

Certain laws have made it easier for mountain lions to explore the Midwest. Mountain lions in Missouri are protected from hunters. The state has a law called the Wildlife Code. It says mountain lions can be killed only if they are causing trouble. People can shoot mountain lions that try to hurt people, pets and farm animals. Kansas has a law like that, too. Not as many mountain lions have been spotted there. Missouri has had more than 50 mountain lion sightings since 1994. Kansas reported only 10 sightings during that time. Peek says most of these mountain lions are coming from the Black Hills area. It is located near the border of South Dakota and Wyoming. The lions follow a river across Nebraska and end up in Missouri. **Peek says Missouri is a better home for mountain lions than Kansas. He says they need wide open spaces and smaller animals to eat.** Kansas has plenty of food, just not in the right areas, Peek says.

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## QUESTION:

**According to the article, would Kansas or Missouri be a better place for the mountain lions to live?**

R

**According to the article, Missouri would be a better place for the mountain lions to live.**

As Matt Peek, a biologist from Kansas states, “Missouri is a better home for mountain lions than Kansas. He says they need wide open spaces and smaller animals to eat.” The article also mentions that Missouri’s “3 million acres of forests are perfect for mountain lions. They are full of raccoons, possums and armadillos – animals small enough to make suitable prey for mountain lions.” Since mountain lions need abundant space and a lot food, Missouri has a more suitable environment that mountain lions would appreciate!

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## QUESTION:

**According to the article, would Kansas or Missouri be a better place for the mountain lions to live?**

**A**

According to the article, **Missouri** would be a better place for the mountain lions to live. As Matt Peek, a biologist from Kansas states, “Missouri is a better home for mountain lions than Kansas. He says they need wide open spaces and smaller animals to eat.” The article also mentions that Missouri’s “3 million acres of forests are perfect for mountain lions. They are full of raccoons, possums and armadillos – animals small enough to make suitable prey for mountain lions.” Since mountain lions need abundant space and a lot food, Missouri has a more suitable environment that mountain lions would appreciate!

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A 25 point response includes all of the components listed below (0-5 points each).

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### GRAMMAR & MECHANICS (GUM)

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**SCORE:**

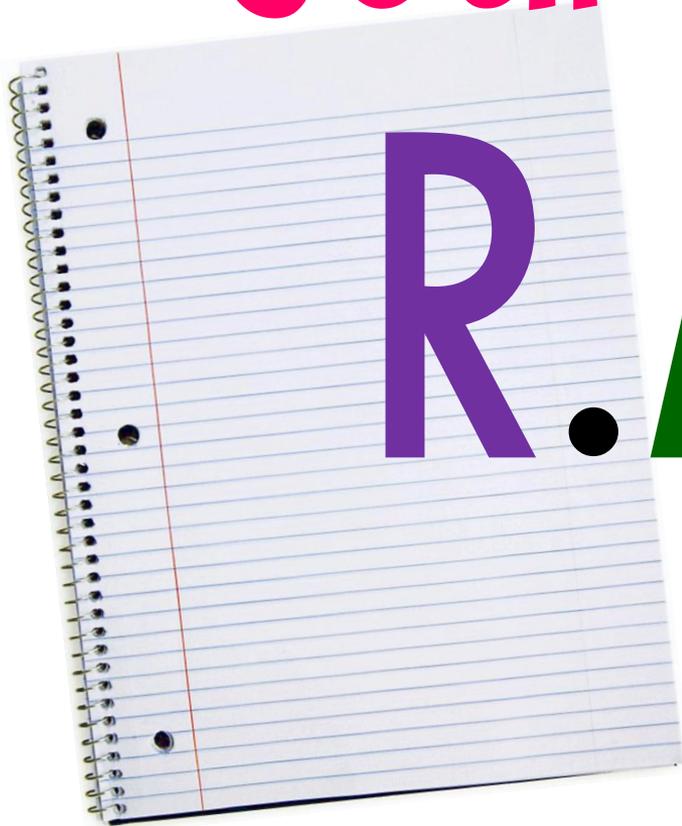
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your + turn + to

R.A.C.E.



## Ecosystems

Cross-Curricular Focus: Life Science



An **ecosystem** is all the things that interact in a specific area, whether they are living or non-living. Some examples of non-living things that support life in an ecosystem are light, air, soil and water. Living things are the plants and animals, called **organisms**, that use those resources.

Each of the specific ecosystems in the world has its own conditions created by the non-living things. These conditions determine what kinds of living things will be able to thrive there. Organisms can only thrive where their needs are being met. Everything in an organism's environment has an effect on it. One ecosystem that allows many different kinds of organisms to thrive is a temperate zone. It is an area where the conditions never become too hot or too cold.

All the living things in an ecosystem are called a **community**. All of one specific kind of organism living in a community is called a population. All the tree frogs in a rainforest community are one population within the community. All the white birch trees are another population within the same community. All the jaguars are yet another rainforest community population.

All living organisms perform certain life processes. They take in nutrients like air, sunlight, water, and food. They use energy from those nutrients to grow and develop. They release energy by doing work and moving. They release waste products. They react to things in their environment. They reproduce, producing offspring, or babies, that are similar to themselves.

## QUESTION:

**According to the text, why does a temperate zone support many varieties of organisms?**

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## QUESTION:

According to the text, why does a temperate zone support many varieties of organisms?

Take 7 minutes to **write your answer in your notebook.**

Then, **raise your hand** if you would like to share your response.



- R**estate the question
- A**nswer the question
- C**ite evidence (**QUOTE!**)
- E**xplain your answer

HULK IT UP!



# THIS WEEK'S R.A.C.E ASSIGNMENT

Check your e-mail for today's  
"Ecosystems" Google link.

Submit your  
SUPER RACE RESPONSE  
before our next class!

## Ecosystems

Cross-Curricular Focus: Life Science



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